

## The Assessment Cycle at Sir Thomas Abney 2018-19

### In Brief:

- Half termly checks and statutory assessments in May for pupils in Yrs 2&6
- Half-termly RWInc assessments for all groups and STAR reading tests for pupils in Yrs 2, 3, 4, 5, 6 (and more able Year 1s)
- Phonics check in June for pupils in Year 1 and Year 2 retakes
- Baseline established in September/October and Launchpad assessment then continuous observation and checks with summative assessment in February and June for pupils in Early Years
- Pupil Progress Meetings in January and July for pupils in Yrs 1, 3, 4, 5 (half-termly for Yrs 2&6)
- Transition meetings in July
- Half-termly behaviour reviews (termly reports for children receiving therapeutic intervention)

September	Class context Yrs1-6 (Inclusion and pastoral teams)  Completed within week 1 and 2	<ul style="list-style-type: none"> <li>• Using previous Summer term data new class teachers establish class needs using pupil and group data</li> <li>• Focus on provision for individual SEND pupils</li> <li>• Identification of target children for both learning and/or behaviour</li> <li>• Provision map reviewed</li> </ul>
EYFS	Completed by the end of October	<ul style="list-style-type: none"> <li>• Baseline Established</li> <li>• Launchpad Assessments</li> <li>• Group analysis to inform provision</li> <li>• From this point continuous observations recorded benchmarked against EYFS framework expectations and recorded and analysed (EY Lead)</li> </ul>
October	Yrs 2&6 target setting (Headteacher, Phase Leaders, Yr 2 and 6 class teachers)  PIRA test Yrs 1-6	<ul style="list-style-type: none"> <li>• Baseline and end of previous KS data assessed</li> <li>• Identification of target children and provision</li> <li>• Targets set</li> </ul>
November	Writing Assessment FS-Yr6 Termly Reporting to parents	
December	PUMA test Yrs1-6 Data collection	<ul style="list-style-type: none"> <li>• Summative tests and data gathered for R, W, M</li> <li>• Cohort and group data sets compiled</li> </ul>

	Termly review of interventions (Inclusion team)	<ul style="list-style-type: none"> <li>• Evaluation of impact of interventions and any issues arising from provision</li> <li>• Review of support if needed</li> <li>• Provision map reviewed</li> <li>• (Inclusion Team)</li> </ul>
January	Pupil Progress reviews (Phase Leaders/SMT)	<ul style="list-style-type: none"> <li>• Yrs 1-6</li> </ul>
February	Yrs 2&6 Progress Reviews (Headteacher, Phase Leaders, Yr 2 and 6 class teachers) EYFS Progress Check and reviews (Headteacher and EY Lead) PIRA test Yrs1-6	
March	Writing Assessment FS-Yr6 PUMA test Yrs1-6 Termly review of interventions (Inclusion Team)  Termly Reporting to parents	<ul style="list-style-type: none"> <li>• Evaluation of impact of interventions and any issues arising from provision</li> <li>• Review of support if needed</li> </ul>
April	Yrs 2&6 Progress reviews (Headteacher, Phase Leaders, Yr 2 and Yr 6 class teachers)	
May	End of Key Stage Assessments PIRA test Yrs 1,3,4,5	<ul style="list-style-type: none"> <li>• Statutory Assessments in Year 2 and 6</li> <li>• Cohort and group data sets compiled</li> </ul>
June	Year 1 Phonics Check Writing Assessment FS-Yr6 PUMA test End of KS assessments submitted to HLT for Reception, Year 2 and Year 6 (Class teachers, Phase leaders)  Termly review of interventions (Inclusion Team)  Annual Reports to parents	<ul style="list-style-type: none"> <li>• Phonics check in Year 1 and for Year 2 retake</li> <li>• Outcomes for Reception children summarised against each area of learning</li> </ul>
July	Pupil Progress Meetings (Phase Leaders/SMT)  Transition meetings	<ul style="list-style-type: none"> <li>• Summative data passed on to new class teacher</li> </ul>