



Sir Thomas Abney Primary School

Pupil premium grant expenditure 2015/16

Objectives of Pupil Premium Spending

The key objective in using the grant is to close the attainment gap between pupil groups and to focus particularly on those pupils who are not on track to achieve the 'secondary ready' measure (level 4b) at the end of KS2 or not on track to make good levels of progress from the end of KS1. This is our minimum requirement for the year group.

We are also aware that a large number of our pupils enter our school who have limited language skills and that there is a strong correlation between delayed language skills and entitlement to the pupil premium grant. We are focusing on developing children's communication and language, particularly through early intervention in our foundation stage, and in commissioning the speech and language service to co-ordinate 1:1 and group interventions to raise attainment for all pupils.

Through targeted interventions we are working to eliminate barriers to learning and progress. For those children eligible for the grant, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. We will also ensure that high attainers are suitably challenged so that they achieve their potential and beyond.

As a school we have a good track record in ensuring that pupils eligible for the pupil premium grant (PPG) attain well and make good levels of progress when compared to non PPG pupils nationally.

The main objectives are:

For all pupils to make good or better levels of progress and close the attainment gap of eligible pupils and their peers.

To ensure PPG pupils continue to be tracked effectively and interventions are organised to support learning quickly.

Provide 2 additional teachers in KS1 and KS2 to share best practice, mentor new teachers and provide targeted support and intervention for pupils.

To support early intervention through the use of additional members of staff.

To provide booster classes for PPG pupils in KS2.

To use specific resources to support learning eg: RWInc, Maths Mastery, Lexia, Launchpad

To enhance enjoyment of school including full participation in visits, curriculum enrichment and celebration events.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils eligible for PPG	166
Amount of PPG received per pupil	£1320
% of school population	38%
Total amount of PPG received	£219 120

Other Developments/Initiatives

- Maths Mastery in Key Stage 1 and lower KS2- to further increase the % of outstanding teaching; to raise attainment in Maths; deepen children's understanding and confidence in the use of number; introduce teachers to new teaching and learning strategies
- Continued implementation of Accelerated Reader- to enthuse children to become avid readers; to continue to develop the school library; to improve home reading and raise standards of attainment in reading
- Reciprocal Reading - to raise attainment in reading; to improve the teaching of comprehension skills
- HTSA-school's direct trainees- 'growing future teachers', providing additional class based staff
- ICT continued investment in iPads and CPD for all teachers (added investment of 49 iPads for 2015-16)
- Music and Sports' provision continues to be key strengths of the school

Provision to be provided
<p>Academic support</p> <ul style="list-style-type: none"> • Additional teachers to reduce class sizes, coach staff in effective teaching strategies and provide extension for higher attaining pupils • 1:1 tuition by an extra teacher in short weekly sessions in Yrs 2, 5 and 6 • Easter/Booster tuition • Additional teaching assistants to deliver 1:1 reading, small group speech and language interventions and to support learning in small RWInc teaching groups <p>Curriculum enhancement</p> <ul style="list-style-type: none"> • After school clubs/school visits' subsidy • Lunchtime and after school sports' provision <p>Pastoral support</p> <ul style="list-style-type: none"> • Homework club supervision • Additional teaching assistants at lunchtime to support vulnerable children • Subsidise breakfast club and after-school Twilight club • Therapy sessions
<p>Process for monitoring impact</p> <ul style="list-style-type: none"> • half-termly pupil progress meetings • Headteacher reports to governors • Termly meetings with local authority school improvement partner

Record of PPG spending by item/project 2015-2016			
Pupil Premium used for	Amount allocated	Brief summary of the intervention/action	Impact
Additional teacher in KS1 and KS2	£50 000	Smaller class sizes, small group tuition, some 1:1 tuition. Coaching for class teachers to ensure quality first teaching	<p>No gap between attainment of PPG and non-PPG pupils in reading at the end of KS1; in line with national average. Positive progress measures across KS2 for writing and maths;</p> <p>No gap in PPG pupils attaining expected standards in reading and writing compared to national attainment; PPG pupils achieving expected in maths and GSP was higher than national figures.</p> <p>Combined RWM at the end of KS2 was 13% higher than the national.</p> <p>For PPG pupils attaining greater depth, there are gaps (R=11%; W=2%; M=2%; GSP=3%)</p>
Personalised provision: to provide 1:1 reading programme and/or after-school and holiday homework club	£10 000	Lexia Hackney Pirates	Excellent attainment of PPG pupils: 65% of PPG pupils achieved age expected standards in reading at the end of KS2 (52% nationally for all pupils).
TAs to deliver daily 1:1 reading in KS1	£13 000	Daily 1:1 reading is aimed at struggling readers who need additional opportunities to read with	No gap between attainment of PPG and non-PPG pupils in reading at the end of KS1;

		an adult to achieve age expected levels and in order to secure a pass mark in the phonics screening check in Yr1 or Yr2	attainment is in line with national average. A higher proportion of PPG pupils passed the Year 1 phonics screening than non-PPG.
Provision for supporting school trips and residential activities	£10 000	To ensure all pupils have access to and benefit from the range of experiences offered by school	All PPG pupils given opportunity to attend; Future: possible subsidies for school trips.
To commission local authority attendance advisor and reward good attendance	£5 000	To ensure vulnerable families are provided with support and guidance to improve school attendance Attendance certificates and prizes rewarding outstanding attendance rates	Year on year PPG attendance gap is closing;
Booster classes	£11 000	To work on specific areas of English and maths reinforcing work covered in class to improve attainment at the end of KS2	See above
1:1 tutoring for pupils in Yr 2,5 and 6	£25 000	Weekly 1:1 tutoring sessions in reading, maths and writing to increase the % of pupils attaining or exceeding expected levels	See above
Introduce Launchpad for all Reception pupils and commission SLT service to provide individual speech and language programmes for identified pupils in Yrs1-6	£22 000	All Reception pupils screened for speech and language, communication needs. Specific pupils are then provided with weekly support and progress is tracked	Progress of PPG pupils in key area of Language and Communication was rapid (i.e. more than 4 points progress in a year). Mainstream SaLT: 81% of intervention targets fully achieved LRS: 90% of intervention targets fully achieved;
Targeted extended schools provision	£15 000	Wide range of targeted curriculum enrichment activities and subsidised place at breakfast club and twilight club	100% uptake on enrichment activities – with large proportion of PPG pupils attending;
To provide a revision programme for Yr6	£5 000	Easter school	See end of KS2 data above
Additional TAs in FS and KS1	£24 000	Daily in-class 1:1 and small group support (specifically for pupils with speech, language, communication, behaviour difficulties)	See end of KS data above
Therapy sessions to support pupil well-being and personal development	£5 000	Cariss Creative Targeted 1:1 therapy sessions for vulnerable pupils	Individual evaluations and feedback indicate very positive outcomes so far;
Small group RWInc teaching	£25 000	To increase the teacher to pupil ration in order to increase the impact of quality first teaching	No PPG gap in Year 1 or end of KS1 for Reading;