



Sir Thomas Abney Primary School - Knowledge organiser



IPC Topic Hooray Let's Go on Holiday!

Year 1

Autumn 1

Sir Thomas Abney  
PRIMARY SCHOOL



<b>Continent</b>	A large, solid area of land.
<b>Country</b>	A land controlled by a single government.
<b>Sightseeing</b>	Visiting places of interest in a particular location.
<b>Landmark</b>	Something that is easy to see (e.g. a building or statue) and can help a person find the way to a place near it.
<b>Transport</b>	How people move from one place to another.
<b>Passport</b>	A document you need to enter and leave a country.



### Modes of transport



The Great Wall of China



The Eiffel Tower, Paris



Antarctica



The Northern Lights



The Statue of Liberty, New York



Big Ben, London



## Year 1 – Autumn Term 2019 – 1<sup>st</sup> Half

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00–9.45	Topic: vocab	ReadWriteInc	ReadWriteInc	ReadWriteInc	ReadWriteInc
9.45–10.00	Music/PE	Maths	Maths	Music Assembly	Achievement/Class Assembly
10.00–11.00				Maths	Maths
11.00–11.15	B	R	E	A	K
11.15–12.15	Music/PE	Literacy	Literacy	Literacy	Literacy
12.15–1.15	L	U	N	C	H
1.15–2.15	Science	Topic	RE/PE	Topic	PSHE
2.15–2.30	B	R	E	A	K
2.30–3.00	Science	Topic	RE/PE	Topic	Golden Time
3.00–3.15	Storytime	Storytime	Storytime	Storytime	Storytime

**Literacy:** We are excited to start our new writing program called ‘Pathways to Write’. It is an immersive and structured literacy scheme that will provide excellent reading and writing opportunities for the children across a range of different topics and genres throughout the year. This half term we will be reading '**Lost and Found**' by Oliver Jeffers. Our focus will be on building short simple sentences that include capital letters at the start, finger spaces between words and a full stop at the end. Over the half term the children will be working towards writing their own adventure story.

**Maths:** At the start of this year we will be looking at numbers from 1 to 10 building fluency in counting and then moving on to addition and subtraction. We also start to build reasoning skills, by encouraging children to explain how they got to their answer.

**Science:** Seasonal Change is our topic for this half term. We will be observing changes that take place in our environment by going on nature walks, collecting items and observing the weather.

**RE:** We will be looking at how Christians celebrate harvest, through stories and artwork.

**Homework:** Spellings and Mathletics will go out on a Friday and will be due in the following Friday. Please practise the spellings with your child over the week and help them use a computer, phone or tablet to complete the Mathletics work.

**Home Reading:** Book bags are to be brought in everyday and books will be changed once a week. We will be doing reading in class each day but it is really important that you read with your child at home every day as this will help improve their fluency and understanding of the text. Also, your child will bring their Read Write Inc book home. Please practise the sounds, red and green words and hear them read aloud.

**Creative Homework:** This year we are setting 3 half termly creative homework tasks which can be done at any time of the half term. It would be fantastic to work on these with your child to really help them embed the skills they are learning at school. Once completed they can be brought into school to share with the rest of the class.

1. Create a postcard telling us about a holiday (or imaginary holiday) you have been on.
2. Make a simple holiday brochure telling people about an interesting holiday destination they could visit. Include pictures to make it eye catching!
3. Use things from around your home to create a picture of your favourite holiday. (e.g. pasta pieces, cut out from a magazine, paint, crayons, lentils.)