

Scheme of Work

Legal and Illegal Drugs: Key Stage 2

Word Box: legal, illegal, alcohol, medicine, nicotine, caffeine, solvents, volatile substance, cannabis, stimulant, depressant, hallucinogen, stereotypes

End of Key Stage Statements

3d which commonly available substances and drugs are legal and illegal, their effects and risks

3f that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong

4a that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

4e to recognise and challenge stereotypes

Learning Intentions and Learning Outcomes

Learning Intention

To explore a range of legal and illegal drugs, their risks and effects

Learning Outcomes

To know about a range of legal and illegal drugs
To have some understanding of the effects and risks of illegal drugs

Learning Intention

To have considered the children's attitudes and beliefs about drug use and drug users

Learning Outcomes

To explore our attitudes to drug use
To understand that all sorts of people may misuse drugs
To challenge myths about drug use

Learning Intention

To have considered strategies to resist drug use

Learning Outcomes

To know a range of skills to resist peer pressure
To have developed some assertiveness skills

Lesson Title

Lesson 1

[Legal and Illegal Drugs](#)

Lesson 2

[Attitudes to Drugs](#)

Lesson 3

[Peer Pressure](#)

Resources

Blank pieces of paper
Paper for graffiti boards
[Drugs Facts Teacher Guide](#)
[Drugs Facts cards](#)
[Anonymous Questions template](#)

[Drugs Facts Teacher Guide](#)
[Strongly Agree / Strongly Disagree signs](#)
[Drugs User Images](#)

[Diamond Nine cards](#)
[Pressure Scenarios](#)
[Drugs Facts cards](#)
[Drugs Facts Teacher Guide](#)