

Sir Thomas Abney Data: Outcomes Over Time *(national averages in brackets)*

EYFS	2016 – cohort size: 54	2017 – cohort size: 60	2018 – cohort size: 51
GLD	67% (69)	72% (71)	75% (72)
Reading	83% (77)	85% (77)	87% (77)
Writing	70% (73)	75% (73)	79% (74)
Maths	81% (77)	84% (79)	90% (80)

Upward trend across all areas, Good Level of Development 2018 8% increase since 2016.

Phonics	2016				2017				2018			
	Y1	81% (81)	Y2	92% (91)	Y1	81% (86)	Y2	94% (91)	Y1	90% (83)	Y2	94% (tbc)
KS1	2016 – cohort size: 60				2017 – cohort size: 58				2018 – cohort size: 50			
	% Expected		% Greater Depth		% Expected		% Greater Depth		% Expected		% Greater Depth	
Reading	73% (74)		20% (24)		86% (76)		25% (25)		80% (76)		31% (26)	
Writing	68% (65)		10% (13)		71% (68)		18% (16)		67% (70)		18% (16)	
Maths	73% (73)		20% (18)		73% (75)		23% (21)		73% (76)		27% (22)	

Phonics 2018- 9% increase on Y1 phonics test, all children passed the Y2 retake except those with significant Special Educational Needs. KS1 2018, continued increase in % at Greater Depth and above national averages. Reading at expected continues to be above the national average.

KS2	2016 – cohort size: 52				2017 – cohort size: 57				2018 – cohort size: 57			
	R	W	M	Combined	R	W	M	Combined	R	W	M	Combined
National	66%	74%	70%	53%	71%	76%	75%	61%	75%	78%	75%	64%
School % Expected/+	71%	81%	83%	71%	79%	86%	82%	70%	75%	77%	77%	70%
National	19%	15%	17%	5%	25%	18%	23%	9%	28%	20%	24%	10%
School % High Score/GD	10%	27%	25%	8%	18%	21%	14%	7%	23%	21%	29%	13%
Scaled Score	104 (102.6)	n/a	104 (103.0)	n/a	104 (104)	n/a	104 (104)	n/a	104 (104)	n/a	105 (105)	n/a
Progress	-1.2 (-5)	1.8 (-5)	2.5 (-7)		1.3	2.6	1.1					

KS2 2018, Combined 6% above the national average, continued increase in % achieving Greater Depth Combined and in Reading. 15% increase in Mathematics at Greater Depth 2017-2018.