



Sir Thomas Abney
PRIMARY SCHOOL

Year 5

Ebony and Nutmeg

Spring Term 2018

2nd Half

Staff in Class

*David Jeronimidis & James
Finburg (Class Teachers)*

*Kenlyn Clement-Lee
(Higher Level Teaching
Assistant)*

*Ryan Morgan (Teaching
Assistant)*

Literacy

This half-term in Literacy we will be focussing on the story of 'White Dolphin'. It will be an excellent opportunity for the children to be exposed to rich, figurative language and will provide many links to our topic, 'Love Our World' including British Geography and environmental concerns.

It is also a fantastic basis for extending their range of poetry, narrative and persuasive writing.

Numeracy

We will be deepening our understanding of the links between fractions, decimals and percentages, before moving on to explore how to use fractions within calculations (adding, subtracting and multiplying fractions and fractions of amounts). We will be identifying, measuring and drawing angles, including reflex, before investigating angles within shapes.

At home, please support your child to become confident with their times tables up to 12 x 12, and take any opportunities to talk to them about any fractions, decimals and percentages that you might come across at home.

RE

Why it is important to remember the past. (including Jewish Pesach)

Key Routines

Tuesday: P.E (Outdoor)

Wednesday: P.E (Indoor)

Friday: Weekly spelling and maths tests

Key Dates

22nd – 28th Feb – Book Fair, 3.15-4.00pm

Tue 27th Feb – Trip to Fishers Green

Thu 1st Mar – World Book Day – Love our World themed Character from around the World Dress-up Day

Tue 13th Mar – Parents' Open Afternoon, 3.30pm –7.00pm
- Online Appointments open on 26th Feb

Thu 15th Mar – Parents' Open Afternoon, 3.30pm –6.00pm
- Online Appointments open on 26th Feb

Fri 16th Mar – Bikers' Breakfast & Dr Bike Session, 8.30am

Thu 29th Mar – Last Day of Term – School Finishes at 1.00pm

Homework

Maths homework will be set on Friday and will be available on the Mathletics on line programme. Homework must be completed by the following Thursday. Spelling will be given out during the week.

How you can help your child at home

Please make sure your child reads daily for at least 30 minutes. Enjoying and discussing a book with you will improve their understanding. Please practise times tables with your child up to 12 x 12 as often as possible and support them with practising their weekly spelling words.

In Geography, we'll be finding out:

Location and Knowledge

- Name and locate the 7 continents and 5 oceans
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Place Knowledge

- understand geographical similarities and differences of a region of the United Kingdom, a region in a European country, and a region in North or South America

Human and physical Geography

- Climate zones
- Biomes and vegetation belts

Geography skills and Fieldwork

- Use maps and globes to locate

Love Our World

Spring Term 2

Year 5



Each year group will have a focus on an environmental concern.

Year 1 - Plastic

Year 2 - Plastic

Year 3 - Waste disposal

Year 4 - Deforestation

Year 5 - Global warming

Year 6 - Climate change

SRE

**The Christopher Winter Project –
Social & Relationship Education for Years 2-6**

As part of the Personal, Social and Health Education (PSHE) curriculum children in years 2 to 6 will take part in Social and Relationship Education (SRE) lessons using Christopher Winter Project materials. This programme is recommended by the DfE and Hackney Learning Trust, and has been used for the above lessons since 2001. The lessons will take place during this half term.

Each class will receive 3 lessons taught by classroom staff. Year 5 will focus on **Puberty**.

They are designed to be appropriate for the age group. The lessons are based on Living and Growing, the Channel 4 DVD and teaching materials.

All children are expected to take part in these lessons, however, parents/carers have the right to withdraw their child. If you wish to withdraw your child from these lessons please put this request in writing, addressed to the headteacher and hand it in to the school office as soon as possible.

If you would like to see any of the materials or discuss the project please speak to your child's class teacher.