

Literacy

Our Power of Reading book this half term is *Varmints*, by Helen Ward and Mark Craste. It is a beautifully illustrated book which looks at our relationships with others and the world around us. There will be plenty of opportunities for children to use empathy and imagination as we explore the book. Our writing activities will include describing settings and characters and writing a persuasive letter, as well as writing based around our science topic.

We will continue to work on our reading skills in STA loves reading, with an extra focus on answering comprehension.

Numeracy

We will begin with problem solving involving time. We will then be deepening children's understanding of the links between fractions and decimals, before moving on to explore how to use decimals within calculations. We will be comparing, ordering, rounding, adding and subtracting decimal numbers.

We will also work on finding the area and perimeter of rectangles and compound shapes. At home, please support your child to become confident with their times tables up to 10, and take any opportunities to talk to them about any fractions and decimals that you come across at home.

RE

Why the Quran is special to Muslims

Key Routines

Monday: PE – bring full PE Kit

Thursday: PE – bring full PE kit

Friday: Spelling handed out

Key Dates

22nd – 28th Feb – Book Fair, 3.15-4.00pm

Wed 28th Feb – Trip to Waltham Abbey Gardens

Thu 1st Mar – World Book Day – Love our World themed Character from around the World Dress-up Day

Tue 13th Mar – Parents' Open Afternoon, 3.30pm –7.00pm
- Online Appointments open on 26th Feb

Thu 15th Mar – Parents' Open Afternoon, 3.30pm –6.00pm
- Online Appointments open on 26th Feb

Fri 16th Mar – Bikers' Breakfast & Dr Bike Session, 8.30am

Thu 29th Mar – Last Day of Term – School Finishes at 1.00pm

Homework

Maths homework will be set on Friday and will be available on the Mathletics on line programme. Homework must be completed by the following Thursday.

Spelling will be given out on Fridays.

How you can help your child at home

Please make sure your child reads daily. Enjoying and discussing a book with you will improve their understanding. Please practise the times tables with your child. We are building confidence with the 3s, 4s, 6s and 8s this term.



Sir Thomas Abney
PRIMARY SCHOOL

Year 4

Aspen & Rowan

Spring Term 2018

2nd Half

Staff in Class

Hannah Attwood and Val Alexis
(Class Teachers)

Emily Jayne, Paola Goundry &
Jamie Webb
(Teaching Assistants)

In Geography, we'll be finding out:

Location and Knowledge

- Name and locate the 7 continents and 5 oceans
- locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Place Knowledge

- Understand geographical similarities and differences between the United Kingdom, a region in a European country

Human and physical Geography

- The water cycle
- Rivers and mountains
- Volcanoes and earthquakes

Geography skills and Fieldwork

- Use maps and globes to locate

Love Our World

Spring Term 2

Year 4



Each year group will have a focus on an environmental concern.

Year 1 - Plastic

Year 2 - Plastic

Year 3 - Waste disposal

Year 4 - Deforestation

Year 5 - Global warming

Year 6 - Climate change

SRE

The Christopher Winter Project – Social & Relationship Education for Years 2-6

As part of the Personal, Social and Health Education (PSHE) curriculum children in years 2 to 6 will take part in Social and Relationship Education (SRE) lessons using Christopher Winter Project materials. This programme is recommended by the DfE and Hackney Learning Trust, and has been used for the above lessons since 2001. The lessons will take place during this half term.

Each class will receive 3 lessons taught by classroom staff. Year 4 will focus on **Growing up**.

They are designed to be appropriate for the age group. The lessons are based on Living and Growing, the Channel 4 DVD and teaching materials.

All children are expected to take part in these lessons, however, parents/carers have the right to withdraw their child. If you wish to withdraw your child from these lessons please put this request in writing, addressed to the headteacher and hand it in to the school office as soon as possible.

If you would like to see any of the materials or discuss the project please speak to your child's class teacher.