



Sir Thomas Abney
PRIMARY SCHOOL

Year 3

Maple and Oak

Spring Term 2018

2nd Half

Staff in Class

*William Reburn and Filsan
Dudeye (Class Teachers)*

*Elke Brennan, Carolina Franco &
Bahar Kabala (Teaching
Assistants)*

Literacy

This half term our *Power of Reading* book is *The Lorax* by Dr Seuss. This is a fun book, with a serious message about looking after our world. In it, the Lorax tries to protect nature from the Once-ler, who seems to care more about making money than about the environment.

We will explore the characters and what motivates them, with an emphasis on explaining our ideas out loud and in writing. Our writing will focus on story writing, including descriptions of characters and settings, and retelling stories which we know well.

We continue to work on our reading skills in STA loves reading and to read independently and together in class.

Numeracy

We begin this half term by looking further at division, including real life problems with sharing and making equal groups.

We will move on to telling the time to the nearest minute, including using digital and analogue clocks, 12 and 24 hour clocks and clocks with Roman numerals. We will compare times and talk about how long things take.

Finally we will look at fractions. We will be recognising, comparing, ordering and adding simple fractions.

RE

How features of a mosque help Muslims pray

Key Routines

Tuesday: PE

Thursday: PE; homework to be completed

Friday: Homework is set

Key Dates

22nd – 28th Feb – Book Fair, 3.15-4.00pm

Tue 27th Feb – Trip to Waltham Abbey Gardens

Thu 1st Mar – World Book Day – Love our World themed Character from around the World Dress-up Day

Tue 13th Mar – Parents' Open Afternoon, 3.30pm –7.00pm
- Online Appointments open on 26th Feb

Thu 15th Mar – Parents' Open Afternoon, 3.30pm –6.00pm
- Online Appointments open on 26th Feb

Fri 16th Mar – Bikers' Breakfast & Dr Bike Session, 8.30am

Thu 29th Mar – Last Day of Term – School Finishes at 1.00pm

Homework

Maths homework will be set on Friday and will be available on the Mathletics on line programme. Home must be completed by the following Thursday.

Spelling will be given out on Fridays, along with any times table or number bond practice.

How you can help your child at home

Read with your child or make sure that they read their library book *every day*. Support your child with Mathletics and times table practice, and make sure that time and clocks feature in their everyday life.

In Geography, we'll be finding out:

Location and Knowledge

- Name and locate the 7 continents and 5 oceans
- locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Place Knowledge

- Understand geographical similarities and differences between the United Kingdom, a region in a European country

Human and physical Geography

- The water cycle
- Rivers and mountains
- Volcanoes and earthquakes

Geography skills and Fieldwork

- Use maps and globes to locate

Love Our World

Spring Term 2

Year 3



Each year group will have a focus on an environmental concern.

Year 1 - Plastic

Year 2 - Plastic

Year 3 - Waste disposal

Year 4 - Deforestation

Year 5 - Global warming

Year 6 - Climate change

SRE

The Christopher Winter Project – Social & Relationship Education for Years 2-6

As part of the Personal, Social and Health Education (PSHE) curriculum children in years 2 to 6 will take part in Social and Relationship Education (SRE) lessons using Christopher Winter Project materials. This programme is recommended by the DfE and Hackney Learning Trust, and has been used for the above lessons since 2001. The lessons will take place during this half term.

Each class will receive 3 lessons taught by classroom staff. Year 3 will focus on **Differences and Stereotypes**.

They are designed to be appropriate for the age group. The lessons are based on Living and Growing, the Channel 4 DVD and teaching materials.

All children are expected to take part in these lessons, however, parents/carers have the right to withdraw their child. If you wish to withdraw your child from these lessons please put this request in writing, addressed to the headteacher and hand it in to the school office as soon as possible.

If you would like to see any of the materials or discuss the project please speak to your child's class teacher.