

**Literacy**

This half term, we will be exploring the book *The Dark* by Lemony Snicket. The children will have the opportunity to explore and comment on the thoughts and feelings of the main character Laszlo, write setting descriptions and act out scenes from the book.

Daily guided reading sessions will include comprehension work, super sentences and reading with an adult, which will focus on skills such as predicting, inferring, clarifying, summarising and questioning.

Help your children to fully understand their home reading books by practising the above skills and helping them in the reading comprehensions that will be sent home.

**Numeracy**

This half term, the children will continue to calculate mathematical statements for multiplication and division and write equations using the multiplication, division and equal to signs. Children will also begin to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts. The children will be encouraged to explore the connection between multiplication and division.

Later on, the children will learn about time, exploring how many hours are in one day and how many minutes are in one hour. They will compare and sequence events and intervals of time to the nearest five minutes. Children will learn to tell the time to quarter to and past the hour and draw hands on a clock face to show these times.

**How you can help at home**

Encourage your child to notice the time during key parts of their routine. What time do they eat breakfast? What time do they go to bed?

**RE**

What it means for Christians to belong to the Church.

**Key Routines**

**Monday:**

**Tuesday:**

**Wednesday: PE – please bring white T shirt and blue bottoms, Homework returned**

**Thursday:**

**Friday: New homework given out**

**Key Dates**

**Fri 19<sup>th</sup> Jan – NSPCC Day - Assembly**

**Homework**

Encourage your child to take pride in their work by keeping it neat and presentable.

Homework will be linked to our current maths unit and our current IPC topic. This will be expected to be returned completed every Wednesday.

**How you can help your child at home**

Please read your child's school reading book with them every night and ask them lots of questions related to the text. This will enable the children to successfully complete the online reading quiz. Practise recognising, writing and ordering numbers 1-1000. Use Mathletics to consolidate their mental maths skills.



**Sir Thomas Abney**  
PRIMARY SCHOOL

*Year 2*

*Redwood & Sycamore*

*Spring Term 2018*

*1<sup>st</sup> Half*

*Staff in Class*

*Liz Morpurgo & Sam Bettridge*  
*(Class Teachers)*

*Jenny Lord, Hilary Mehmet &*  
*Kelly Stoakley (Teaching*  
*Assistants)*

**In Art, we'll be finding out:**

- How to design a positive learning environment, taking into account all the things we have learned about the brain and its needs.

**Brainwave: The Art of Learning**

**Milepost 1 - Spring Term 1**

**Year 2**



**In Science, we'll be finding out:**

- How the brain works
- About the personal goals that help us to become better learners
- How to learn and practise skills for a special challenge
- How to record how well we are learning
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain

**In Technology, we'll be finding out:**

- How to use different materials to create a model of a classroom that is a positive learning environment.

**In Physical Education, we'll be finding out:**

- Why practice is important.
- What specific skills help us to complete exercises.
- How to know if we are getting better at something.
- How to warm up our brains.

**In ICT, we'll be finding out:**

- How to find out facts to prepare for a special challenge