



Sir Thomas Abney Primary School

Job Title: Subject Leader – ICT/Computing

Responsible to: Headteacher

Responsibilities:

The ICT/Computing Subject Leader will have a key role within the school to promote outstanding teaching and learning within their curriculum and to be the lead practitioner for ICT/Computing.

Actions:

- To audit current teaching, lesson planning and schemes of work to ensure best practice and to regularly review ICT/Computing provision throughout the school
- To complete regular work scrutiny to ensure high standards
- To analyse assessment data to identify areas of strength and weakness, informing school performance review and self evaluation, and suggest further action to support school improvement
- To provide additional training for teachers and class based support staff, developing strategies and techniques for further improving standards
- To assist colleagues develop their skills and confidences in teaching through modelling lessons and implementing a range of teaching and learning strategies
- To manage the school budget for ICT/Computing ensuring that resources support teaching and learning and are well maintained
- To research and utilise opportunities to develop parental, community and business links
- To identify good practice and to lead on the implementation of initiatives and strategies where appropriate
- To disseminate successes and areas for improvement to interested parties including senior management, staff, parents and governors
- To ensure the safeguarding of all pupils.
- Any other reasonable duties.

Person specification: Subject Leader

Attributes	Requirement	
	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of recent professional development in area of responsibility 	<ul style="list-style-type: none"> • 1st Degree and/or relevant qualifications
Experience and Skills	<ul style="list-style-type: none"> • Current experience of ICT/Computing work in primary schools • A working knowledge of strategies and techniques for raising standards • A thorough working knowledge of the curriculum area and National Curriculum requirements 	<ul style="list-style-type: none"> • Experience of working in both KS1 and KS2 • Experience of allocating and managing a budget
Professional Development	<ul style="list-style-type: none"> • Active involvement in recent and relevant INSET/training 	<ul style="list-style-type: none"> • Training in different teaching and learning strategies
Planning	<ul style="list-style-type: none"> • Knowledge and experience of school development planning 	
Data analysis	<ul style="list-style-type: none"> • Ability to analyse, interpret and act on assessment data 	
Improving teaching And learning	<ul style="list-style-type: none"> • Knowledge and experience of a range of teaching and learning styles and strategies 	<ul style="list-style-type: none"> • Experience of organising/delivering teacher training • Experience of observing and evaluating the quality of teaching
Working with People	<ul style="list-style-type: none"> • Strong interpersonal skills • Able to establish credibility with all staff 	
Resource Management	<ul style="list-style-type: none"> • Proven ability to maximise human and other resources 	
Knowledge of education	<ul style="list-style-type: none"> • Vision of education in a wider context 	<ul style="list-style-type: none"> • Experience of wider reading and educational issues
Key skills, qualities And attributes	<ul style="list-style-type: none"> • High expectations and a commitment to raising standards of attainment, including for children from socially disadvantaged areas • Commitment to equal opportunities and equal value for students and colleagues 	