



# Sir Thomas Abney Primary School

**Job Title:** Subject Leader – Art and Design Technology TLR2 (a)

**Responsible to:** Deputy Headteachers

## **Responsibilities:**

The Subject Leader for Art and Design Technology will have a key role within the school to provide outstanding teaching and learning and will motivate pupils to develop their knowledge, skills and understanding of Art and Design Technology. To ensure all displays are to a high standard and accordance with the School's display policy.

## **Accountability for leading a subject:**

- Identify relevant school improvement issues and complete a strategic action plan
- Evaluate the impact of all improvement activities on the quality of teaching and learning
- Provide relevant performance information to stakeholders and report on the subject
- Build effective borough-wide links and organise school based and cross-school events
- To ensure the safeguarding of all pupils

## **Impact on educational progress:**

- Monitor planning, curriculum coverage and learning outcomes
- Plan and implement strategies where improvement needs are identified
- Support teachers in planning appropriate strategies
- Encourage pupils' motivation and enthusiasm in the subject, developing positive responses and high expectations

## **Leading, developing and enhancing the teaching practice of others:**

- Maintain personal expertise and share this with other teachers
- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them
- Monitor and evaluate standards of teaching, identifying areas for improvement
- Monitor and evaluate the planning of other teachers, providing constructive and developmental feedback
- Ensure teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in the subject and provide feedback
- Observe colleagues teaching and provide effective feedback on the effectiveness of their teaching strategies to bring about further improvement

## Person specification: Curriculum Leader – Art and Design Technology

Attributes	Requirement	
	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of leading on an area of responsibility</li> <li>Evidence of relevant art and design qualifications</li> </ul>
Experience and Skills	<ul style="list-style-type: none"> <li>Current experience of working in primary schools</li> <li>A working knowledge of strategies and techniques for raising standards in Art and DT and an enthusiasm for the subject</li> <li>A thorough working knowledge of the National Curriculum requirements</li> <li>High expectations and a commitment to raising standards of attainment, including for children from socially disadvantaged areas</li> <li>Commitment to equal opportunities and equal value for students and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in all primary phases</li> <li>Experience of allocating and managing a budget</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>Active involvement in recent and relevant INSET/training</li> </ul>	<ul style="list-style-type: none"> <li>Training in different teaching and learning strategies</li> </ul>
Planning		<ul style="list-style-type: none"> <li>Knowledge and experience of school development planning and writing action plans</li> </ul>
Data analysis	<ul style="list-style-type: none"> <li>Ability to analyse, interpret and act on assessment data and management information systems</li> </ul>	
Improving teaching And learning	<ul style="list-style-type: none"> <li>Knowledge and experience of a range of teaching and learning styles and strategies</li> </ul>	<ul style="list-style-type: none"> <li>Experience of organising/ delivering teacher training</li> </ul>
Working with People	<ul style="list-style-type: none"> <li>Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge</li> <li>Able to establish credibility with all staff</li> </ul>	
Knowledge of education	<ul style="list-style-type: none"> <li>Vision of education in a wider context</li> </ul>	<ul style="list-style-type: none"> <li>Experience of wider reading and educational issues</li> </ul>