

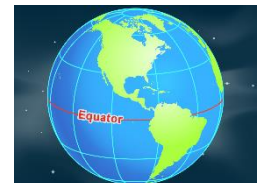


IPC Topic: Island Life	Year 3	Autumn 1
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island	an area of land smaller than a continent and surrounded by water on all sides
ocean	a very large body of salt water
river	a stream of water flowing in a particular course toward a lake, ocean, or other body of water
beach	the land at the edge of a lake, ocean, or other body of water. It usually has sand or pebbles.
cliff	a high, steep face of rock or earth
forest	a large area of land covered with many trees and other plants
mountain	a land mass with great height and steep sides that is higher than a hill
hill	a raised area of land smaller than a mountain
valley	a long area of low land between mountains or hills
equator	the imaginary circle around the earth that is halfway between the North and South Poles
hemisphere	one of two halves of the earth. It is formed by dividing the earth into the Northern and Southern Hemispheres at the equator
map	a picture of a particular area drawn or printed to scale
continent	one of the earth's seven major areas of land
physical features	naturally-created features of the Earth
human features	modifications people have made to the land
compass	an instrument for showing direction
grid reference	locations in maps using coordinates
inhabited	lived in; populated
uninhabited	not lived in or inhabited



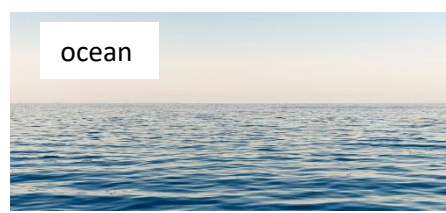
The Equator, Northern and Southern hemispheres



A compass



The British Isles



Key Knowledge		
The British Isles	What?	A group of islands
	Where?	in the North Atlantic
	Size	315,159 km ²
	Population	71,891,524 (2019)
Jamaica	What?	An island nation
	Where?	The Caribbean
	Size	10,992 km ²
	Population	2,905,046

Know how to:
Use 8 compass points and use 4 figure grid references
Locate key places on maps, globes and digital computer mapping
Make a map including landmarks, using simple symbols in a key
Present information knowledgably about the islands of The British Isles and Jamaica, including features of human and physical geography
Explain geographical similarities and differences between the UK and a region in North America including features of human and physical geography

Year 3 – Autumn Term 2020 – 1st Half

Literacy: Our literacy book this term is “Counting on Katherine” by Helaine Becker a book which tells the story from Katherine's early beginnings as a gifted student to her heroic accomplishments as a prominent mathematician at NASA, **Counting on Katherine** is the story of a ground-breaking African- American woman who not only calculated the course of moon landings but, in turn, saved lives and made enormous contributions to history.

In **reading** we will be learning to:

- Read non-fiction books that are structured in different ways
- Discuss and clarify the meanings of words
- Draw on what is already known or on background information and vocabulary provided by the teacher
- Make inferences on the basis of what is being said and done
- Answer and ask questions
- Predict what might happen on the basis of what has been read so far
- Explain and discuss understanding of books, poems and other material

In **writing** our focus this term will be:

Write narratives about personal experiences and those of others (real or fictional)

- Write about real events
- Write for different purposes
- Plan or say aloud what is going to be written about
- Write down ideas, key words and new vocabulary
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- Proof-read to check for errors in spelling, grammar and punctuation

Science: the Year 3 science topic is 'Forces and Magnets'. We will be learning to:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

Maths: Quick recall of times tables. Please help your child to learn all of their times tables up to and including 10x10 so that they can answer times tables' questions quickly and accurately. We will be focusing on consolidating Year 2 maths curriculum whilst integrating the Year 3 learning goals.

RE: We will be learning about Guru Nanak and why he is special to Sikhs.

Homework: Homework will be set on a Friday and will need to be returned on the following Thursday. The children will be given weekly spellings, grammar and punctuation work from their **CPG books** and Mathletics homework.

Creative Homework: This year we are setting 3 half termly creative homework tasks which can be done at any time of the half term. It would be fantastic to work on these with your child to really help them embed the skills they are learning at school. Once completed they can be brought into school to share with the rest of the class.

- 1) Interview someone and find out which 7 songs they would take on the desert island with them and why? (In the style of Desert Island Disks) They should also choose one book they would like to bring with them and give their reasons why
- 2) Design a shelter for the Desert Island which would keep you safe from predators and of course dry! What would you use and why?
- 3) Write a story in whatever format you wish- including comic book style. Titled – “Shipwrecked.”