

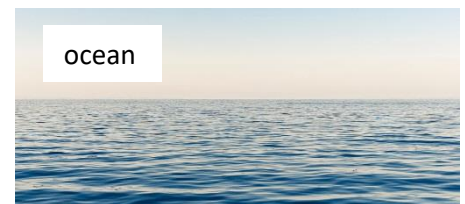


IPC Topic: Treasure Island	Year 2	Autumn 1
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island	an area of land surrounded by water on all sides.
sea	salty water that covers most of the earth
ocean	a very large area of salt water
river	a natural stream of water flowing towards the sea
beach	the land at the edge of a lake or ocean. It usually has sand or pebbles.
coast	the part of land which joins the sea (can be cliffs, beach or forest)
forest	a large area of land covered with many trees and other plants.
harbour	a place on the coast where ships can shelter
port	a town by the sea which has a harbour
town	a place with lots of houses and shops
village	a small place with a few houses (smaller than a town)
pirate	a person who attacks and robs ships at sea
map	a picture of a particular area drawn or printed to scale
weather	how hot, cold, wet, sunny or windy a place is (day to day)
climate	the usual patterns of weather in a country or area over time
continent	one of the earth's seven major areas of land
compass	an instrument for showing direction
equator	the imaginary circle around the earth that is halfway between the North and South Poles.
North Pole	the place that is furthest north on earth
South Pole	the place that is furthest south on earth



compass



Key Knowledge		
UK	What?	England, Scotland, Wales and Northern Ireland
	Capital Cities?	London, Edinburgh, Cardiff & Belfast
	Surrounding seas?	North Atlantic Ocean, North Sea, Irish Sea and English Channel
7 Continents	Europe, Asia, Africa, North America, South America, Oceania & Antarctica	
5 oceans	Atlantic, Pacific, Indian, Southern & Arctic	



Know how to:
Use maps, globes and digital computer mapping to find islands and oceans
Make a map including landmarks, using simple symbols in a key
Describe physical features and human features of an island
Identify some weather patterns in the UK and hot/cold areas of the world
Explain geographical similarities and differences between the UK and another island
Know and use the 4 points on a compass: N E S W

# Year 2 – Autumn Term 2020 – 1<sup>st</sup> Half

**Literacy:** We are excited to be continuing with our writing program called 'Pathways to Write'. It is an immersive and structured literacy scheme that will provide excellent reading and writing opportunities for the children across a range of different topics and genres throughout the year. Our first book is called '**Look Up**' by **Nathan Byron**. Meet hilarious, science-mad chatterbox, Rocket - she's going to be the greatest astronaut, star-catcher, space-traveller that has ever lived!

**But...** can she convince her big brother to stop looking down at his phone and start **LOOKING UP** at the stars?

Bursting with energy and passion about science and space, this heart-warming, inspirational picture book will have readers turning off their screens and switching on to the outside world

In reading children will learn to:

## **Reading comprehension:**

- Listen to and discuss a wide range of texts at a level beyond that at which can be read independently
- Link what is read or heard to own experiences
- Make inferences on the basis of what is being said and done
- Participate in discussion about what has been read to them

In writing children will learn to:

## **Writing composition:**

- Say out loud what is going to be written about
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives (link ideas or events by pronoun)
- Discuss what has been written with the teacher or other pupils

We are continuing to teach the children grammar, spelling and punctuation rules and will also provide **CGP books** to support them further at home. Please help your child to practise their weekly spellings and check that their grammar homework has been completed properly.

Reading will continue to be a priority this year- please ensure that your child reads daily and we urge you to take a keen interest in what your child is reading, read with and to them and encourage them to read a wide range of genres.

**Reading Expectations: 30+ minutes every day at home** and book brought in to school every day – children will be expected to complete 2 Accelerated Reader quizzes per week.

**Read Write Inc** – Book and spellings (1 book per week)

**Maths:** We will be focusing, this half term, on core number and calculation skills. Children will be practising working with numbers from 1-100 - please ask your child to show you what they have learnt in maths each week and give you examples of what they have been learning. Mathematics homework will also be set to consolidate learning in class.

**Quick recall of times tables – 2,3,5 and 10.** Please help your child to learn these so that they can answer times tables' questions quickly and accurately.

**Science:** In science we will be exploring the use of everyday materials and the properties of objects.

**RE:** We will be learning about Hinduism,

**Creative Homework:** This year we are setting 3 half termly creative homework tasks which can be done at any time of the half term. It would be fantastic to work on these with your child to really help them embed the skills they are learning at school. Once completed they can be brought into school to share with the rest of the class.

- Create a pirate ship using materials found at home.
- Design your own treasure map using your local area.
- Create your own rocket from recycled material.