

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact (The difference it will make)
<p>Increase in participation rates in a range of sporting activities</p>	<p>Schools own data / registers</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Timetabling</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff training</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> 	<p>Employing a specialist teacher of Physical Education to upskill teachers, trainee teachers and teaching assistants; to provide expert advice, to support the newly appointed subject leader to evaluate strengths and weaknesses in provision and implement plans for improvement.</p>	<p>£ 4 530</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on middle leadership
<p>Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists • National Schools' Sports Kitemark 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with LA Sports' representatives • Engage more staff / parents / volunteers / young leaders • Improve links with other schools 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions 	<p>£ 2 575</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
<p>Growth in the range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Employing specialist coaches to lead after-school clubs • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Buying into local, existing sports networks 	<p>£ 2 570</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Increased school-community links