

The PE and Sport Grant 2015-16

This academic year Sir Thomas Abney has received £9 679

Record of PE and Sport Grant spending by item/project 2015-2016			
Action	Objective	Cost	Impact
<p>Improving Teaching and Learning: To provide a specialist PE teacher to work alongside class teachers and Schools' Direct students to improve the quality of teaching and learning</p>	<p>BC to draw up a termly timetable of demonstration lessons, co-teaching and feedback for all class teachers throughout the year IO/BC to evaluate the success of the programme on a termly basis</p>	£4 397	All class teachers, including NQTs, and trainee teachers have been provided with outstanding modelled PE lessons. They have team taught and received feedback on their own lessons. This ensures that PE teaching is at least good or better.
<p>To improve the quality of activities offered to pupils: To hire a specialist Table Tennis Sports Coach to work alongside the PE Subject Leader offering lunchtime, curriculum time and after school table tennis lessons</p>	<p>IO to identify classes/pupils and monitor attendance. IO to teach alongside coach and evaluate children's skills</p>	£4 680	All pupils in Key Stage Two were provided with specialist table tennis coaching during PE lessons. An after-school table tennis club ran for the year free of charge for gifted and talented pupils and a KS2 team represented the school at the London-wide School's Table Tennis Competition. One Year 6 pupil was the overall winner in his age group.
<p>To support less active pupils: To hire a specialist Sports Coach to run lunchtime and after-school multi-skills clubs</p>	<p>IO to identify less active children for inclusion in the lunchtime and after-school club. IO to monitor attendance and discuss programme with identified pupils</p>	£975	Identified pupils in KS1 and KS2 received multi-skills lunchtime sessions to build their self-esteem and encourage active lifestyles. An after-school club for Reception and KS1 children ran for the year free of charge to all pupils who attended.