Literacy

Our topic is **Flowers and Insects**. We will be focusing on the story of The Bad Tempered Ladybird.

We will be encouraging the children to become familiar with the story through role play and retelling the story. We will also be using a range of punctuation in our writing (! ? " " ,).

How can you help at home?

- Read the books your child takes home in their book bag. *2 books are at their level that they should read with confidence, and 1 book is to challenge them and for them to read with you.
- Read the books your child brings home from RWInc. Ask your child to point out any special friends they see.

Writing

Your child should be encouraged to write at every opportunity. It is crucial that your child **uses their sounds** and the **special friends** that are taught in Read Write Inc. (RWI). To support your child further, please help them learn to spell the red words in the RWI books they bring home. We will also be encouraging the children to use a range of punctuation in their writing (! ? , " ").

It is very important that your child is practising their sounds every day by using the sound booklets we have given out at parents' open afternoon meetings. Your child will be assessed for a national phonics screening in June; you are strongly encouraged to attend the information session on 6th May.

Numeracy

Children will continue to explore measure through weight and volume - comparing, describing and solving practical problems. We will be using estimation and comparison. Next, the children will explore numbers to 100. We will identify and represent numbers using objects and pictorial representations, including a number line and a 100 square.

How can you help at home?

- Encourage your children to describe objects around the house using vocabulary such as: heavy, heavier, heaviest, light, lighter, lightest, as heavy as, holds more, holds less and capacity.
- It is important that your child uses the 100 square to learn how to read and write numbers to 100. You can also ask questions such as, "What is 1 more/less than ___? What is 10 more/less than _____?"

Key Routines

Monday

- Children are to change into their PE kits **at school** (white t-shirt, navy bottoms, black plimsolls).

Tuesday

- Bring in completed homework.
- 1 Rowan: children to wear swimming kits underneath school uniform. Please ensure children come to school with underpants to change into after their swim.

Wednesday

- New homework to go out.
- 1 Aspen: children to wear swimming kits underneath school uniform. Please ensure children come to school with underpants to change into after their swim.

Key Dates

- **Poetry Workshop at Clissold Park** – TBC
- **Phonics information session –** 3pm, Wed 6th May. Please sign in at the office.
- **National Phonics Screening –** wc 15th June.

Homework

Please read with your child every day and ask them questions related to the text. For example:

- Who are the characters in the story?
- Is this a fiction or non-fiction book?
- What is the setting for the story?
- What do you think will happen next?
- What happened at the beginning / middle / end of the story?

If you are unsure when your child is to bring their book bag into class, please ask a member of the Year 1 team.

Sir Thomas Abney Primary School

Year 1

1 Aspen and 1 Rowan

Summer Term 2015

1st Half

Staff in Class

Mandeep Sandhu & Jennifer Vaughan (Class Teachers) Elizabeth Morpugo (Student Teacher)

Jenny Lord, Elke Brennan, Jackie Webb & Gwen Nombro (Teaching

Flowers & Insects

Milepost 1 – Summer Term 1

Year 1

In Art, we'll be finding out:

- About paintings of flowers and insects
- How to make paintings and models of flowers and insects
- How to use symmetry to make paintings of insects
- How to create a garden in the classroom

In International, we'll be finding out:

- About flowers and insects from the host and home countries
- About how climate and weather patterns affect life around the world
- About flowers as emblems for different countries

In Science, we'll be finding out:

- Where flowers and insects prefer to live and grow
- How and where seeds grow
- How to set up tests to discover how plants use water
- How to grow lots of different things
- How beans grow
- About the life cycles of insects
- About ants and bees

In Music, we'll be finding out:

- About the music of the famous composer, Rimsky-Korsakov

In Geography, we'll be finding out:

- About honey and silk production
- About the migration of the Monarch butterfly

In Society, we'll be finding out:

- About keeping stick insects as pets
- About people who help us