

**Topic Key Routines**

8.55am - Doors open

9am - Children self-register, have some toast and complete the daily calendar

9:15am - Carpet Session with learning taught through the topic.

9:30am-11am - Self-service fruit, water and milk station. Child-initiated learning indoors and outside. Adult-led focus activities.

11.15-12pm - Phonics using the programme Read Write Inc.

12pm-1pm - Lunch and outside play

1.15pm - Carpet Session with learning taught through the topic.

1:30 - 2:30 - Self-service fruit, water and milk station. Child-initiated learning indoors and outside. Adult-led focus activities.

3.15pm - Home time

All children will read with an adult 1:1 once per week, every week.

The school provides milk, water and fruit for snack time. Our healthy eating policy means that we do not allow the consumption of fizzy drinks.

**Key Dates:** Visit to a park for our minibeast exploration TBC.

**How you can help your child.**

- Shoes with laces are **not** suitable. Children need to have shoes they can put on by themselves.



- All children will need a pair of (old) wellies to keep on their peg so they can play in our sandpit.



- We expect children to be reading every night with an adult.
- We expect bookbags on Monday.



- P.E. is on a Friday. Children can come in their P.E. kit or change at school.



**Reception**

**Beech, Palm & Chestnut**

**Summer Term 2015**

**1<sup>st</sup> Half**

**Sarah Tillotson, Kaaj Barringer & Kerri MacFarland  
(Class Teachers)**

**Tamta Turmanidze (Trainee Teacher)**

**Rehana Hakim & Gunes Demir  
(Early Years Educators)**

# Early Years & Foundation Stage

## Literacy we will be:

### We will be:

- Reading books about life cycles, *Titch* by Pat Hutchins, *The Bad Tempered Ladybird* by Eric Carle, *The Very Hungry Caterpillar* by Eric Carle, nonfiction books about Minibeast and animal babies.
- Writing a bean plant diary
- Writing about the life cycles of the animals in our classroom
- Sequencing the events in stories and making predictions about what might happen.

## Mathematics we will be:

- Counting forwards and backwards to 20 and ordering numbers to 20.
- Taking away and adding numbers to 20
- Doubling, halving and sharing
- Comparing groups of objects by estimating and talking about which has more, fewer or are they the same.
- Learning about money
- Learning about o'clock times

## Our Topic this half term is:

# Growing

## Communication & Language we will be:

- Asking and answering who, what, where when, why, how questions.
- Talking in longer sentences by using and, but and because
- Continuing to develop and extend listening and attention skills
- Role playing in the farm shop and potting shed

## Expressive Arts and Design we will be:

- Singing songs about growing and minibeasts
- Observational drawings of plants and minibeasts
- Constructing miniature gardens
- Learning about mixing colours
- Making paper flowers and caterpillars

## Physical Development we will be:

- Continuing to support children with correct letter formation
- Learning about throwing and catching
- Indoor/outdoor athletics

## Understanding the World we will be:

- Learning about life cycles, minibeast habitats and looking closely at minibeast features.
- Caring for plants and animals in our classroom (chicks, and caterpillars/butterflies)
- Using computers to find out information

## Personal, Social & Emotional Development we will be:

- Continuing to practise sharing and taking turns to talk
- Recounting times when they may have been afraid of minibeast/animals and trying to be brave.